

Proposal Evaluation Form



EUROPEAN COMMISSION

Erasmus+ Programme (ERASMUS)

ERASMUS+ Evaluation Summary Report

Call: ERASMUS-EDU-2022-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101233885
Proposal acronym: LEAP
Duration (months): 0
Proposal title: LEAP: Leveraging Education and Practical Training for Enhanced Mobility in Erasmus+
Activity: Other Countries

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	Learnkey Limited	MT	0	-	0	-
Total:			0		0	

Abstract:

Learnkey Malta is dedicated to advancing education through international collaboration, digital transformation, and inclusive practices, fully aligning with the objectives of the Erasmus+ Programme. By obtaining the ECHE accreditation, our institution aims to enhance student and staff mobility, strengthen partnerships, and contribute to the European Education Area's vision.

We aim to facilitate high-quality mobility experiences that foster cultural awareness, global perspectives, and essential skills for employability. Through strategic international partnerships, we will collaborate to address shared challenges such as sustainability, digital transformation, and inclusion, which are central to the Erasmus+ goals. Learnkey Malta is committed to adopting digital tools like the European Student Card and Erasmus+ Mobile App to modernize and streamline mobility processes, ensuring accessibility and efficiency.

Inclusion and equity are at the heart of our proposal, as we focus on creating opportunities for individuals from diverse and disadvantaged backgrounds. Furthermore, we are committed to embedding sustainable practices into mobility activities, promoting environmentally friendly behaviors and fostering awareness of global sustainability goals.

Aligned with the principles of the European Higher Education Area (EHEA), Learnkey Malta will ensure the automatic recognition of credits, quality assurance, and transparency, enabling students and staff to seamlessly benefit from international learning experiences. By engaging with Erasmus+, we seek to drive innovation in education and contribute to lifelong learning and professional development, preparing our community for the challenges of a globalized world.

Through this proposal, Learnkey Malta aims to position itself as a key player in international education, contributing to the Erasmus+ mission of promoting quality, inclusion, sustainability, and modernization in higher education.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 1

The applicant's Erasmus Policy Statement (EPS) is clear and consistent, aligning well with the institution's profile. It effectively incorporates the importance of the Erasmus+ Programme and European higher education policy priorities into the institution's internationalisation and modernisation strategy. The EPS also includes a simple but appropriate set of specific targets and indicators to monitor the progressive achievement of the defined objectives of enhancing mobility, improving quality, fostering cooperation, and ensure sustainability with long-term impact.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 2

Regarding the quality of organisation and management, the planned structure is briefly presented but it is effectively designed to oversee mobility activities. Assigned staff members and their division of tasks are specified, ensuring clarity in responsibilities.

The proposal clearly presents the general institution's quality assurance plan and methodology. Specific references to QA mechanisms tailored for the Erasmus+ activities are also given throughout the application, thus demonstrating the adequacy of quality assurance methods.

The communication strategy for promoting the Erasmus+ Programme, targeting specific groups, and selecting relevant dissemination channels is well-described.

However, the following shortcomings have been identified:

- *Indicators (quantitative and qualitative) to monitor and verify the outreach and coverage for the mobility activities are not outlined*
- *Only the general link of the institution's website is provided but not the specific web link with contact information for the institution's international office and where the EPS and ECHE will be hosted*

Criterion 3 - Implementation of the ECHE principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 3

Regarding the ECHE fundamental principles, the application comprehensively and effectively outlines measures for non-discrimination, transparency, and inclusion of students and staff.

The institution's ECTS credit allocation methodology is well-explained.

There's a commitment and a very well detailed plan to implementing the European Student Card Initiative and promoting the Erasmus+ Mobile App. Additionally, rich and relevant environmentally friendly practices and measures to encourage civic engagement are highlighted.

With regard to the mobility activities, the applicant ensures the availability of the course catalogue, providing quick access and clear information. The institution's approach to inter-institutional agreements for study and teaching mobility, management of learning agreements, preparation for outgoing students/staff, mentoring and support arrangements for incoming individuals is well-described. The application also covers in a complete way measures for full automatic recognition and outlines procedures for recognising staff mobility.

Concerning the cooperation projects, the application outlines the institution's strategy for promoting Erasmus+ cooperation projects and details plans to acknowledge staff and student involvement in these initiatives.

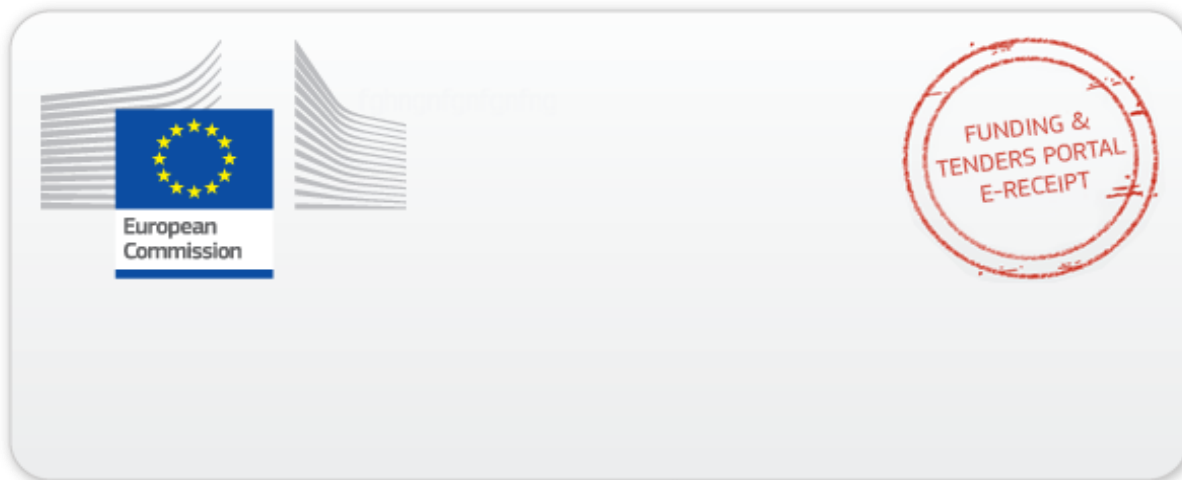
Overall decision

Status: **Accepted**

ECHE Reference code

Eche field

MT MATLA17



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